RICE - MORA DUAL DEGREE PROPOSAL

Fall 2015

Abstract:
The History Department at Rice proposes a dual degree with the distinguished Instituto de Investigaciones Dr. José Mora, also known as Instituto Mora, in Mexico City. Mora is an academic institution of highest quality focused on teaching and research at the undergraduate, masters, and doctoral levels in history and the social sciences. Known for its program in history, Mora specializes in the history of Mexico, Latin America and the Caribbean, and US-Mexico relations. A dual degree program will allow carefully selected, highly qualified students to earn two PhD degrees, one from Rice and one from Mora. The development of close ties between the two institutions will make the graduate program in history at Rice not only distinctive but also unique. The program will be reciprocal for both institutions.
Narrative

I. Rationale

Academic Objectives

Primary: This proposed collaboration between the History Department at Rice and the Instituto Mora has as its primary academic objective the creation of a dual degree within the existing Ph.D. programs in History at both institutions. It is a program that seeks to train and nurture the next generation of scholars who will be truly international in their research, teaching, and administrative goals. It emerges from the belief that international collaboration will advance scholarship by stimulating global perspectives and that graduate students must be prepared for careers in the increasingly internationalized academic institutions of the future.

Secondary: In addition to the dual degree, this program will create an international community of scholars that will enrich the graduate education of students from both institutions. The program will join a regular research seminar in which faculty and graduate students in the history departments at Rice and the Instituto Mora may participate, thus extending the benefits of the exchange beyond the individual students seeking dual degrees. This program will encourage faculty to develop close ties to their counterparts at Rice and the Instituto Mora.

Tertiary: Through this program we intend to create a scholarly opportunity that does not exist elsewhere and that will be a unique academic signature of the history departments at Rice and the Instituto Mora.

How is this different? This program is distinct from the existing graduate programs at both universities in its emphasis on international collaboration and international graduate study. It enables faculty and graduate students from both institutions to immerse themselves in cutting-edge historical research and writing by American and Mexican historians. By promoting a truly international approach, our dual degree program addresses a key problem in graduate education, which is a deep and ingrained focus on the research and writing of national histories.

Rice Instituto Mora History There is already a well-developed relationship between Rice and the Instituto Mora. This clear history of sustained interest at both institutions at the departmental and administrative levels (see below) ensures a successful outcome of this proposed dual degree program.

Since 2007 Rice has had a partnership with Instituto Mora through the Humanities Research Center. Instituto Mora’s library was part of the collaborative effort to digitize historical archives as part of the Our Americas Partnership Program that Rice University has with the University of Maryland. In 2014, Instituto Mora made a generous donation of books they published to Fondren
Library; these books were a valuable addition to its Latin American collection. We also established an exchange with two academic journals published in each institution: the *Journal of Southern History* and *América Latina en la Historia Económica*.

**Peer Institutions** This dual degree program offers a different kind of doctoral training. In the usual Ph.D. program in Latin American history in the United States, graduate students complete all of their coursework in their home institution, and typically spend one year in Latin America conducting archival work. This research year is often a very isolating experience, as the graduate student is on his or her own. In our proposed program, our graduate students will become a part of an academic community in Mexico, will become conversant with and participate in historiographical debates taking place in Mexico, and will become part of a cohort of graduate students in Mexico. When it is time to conduct archival research, they will do so, but in far less isolation. Because of the networks they will have established, they will remain in conversation with their graduate student colleagues and with their professors in Mexico.

In the usual Ph.D. program in Mexican history in Mexico, graduate students complete all of their coursework in their home institution, and generally do not conduct research abroad. In our proposed program, the Mexican graduate student will be fully integrated into the Ph.D. program at Rice, such that he or she will become a part of the Rice academic community and will contribute to and benefit from scholarly conversations among the cohort of graduate students at Rice. Because of the networks they have established, they will remain in conversation with their graduate student colleagues and with their professors at Rice when they return to Mexico.

**Rice’s Mission** The proposed program is aligned with Rice’s strategic priorities, as expressed in V2C, which seeks a “more significant orientation” towards Latin America, the development of international research, increased student exchanges, the development of relationships with distinguished universities, and the fostering of international learning at Rice among faculty, students, and staff. While the number of international students pursuing graduate degrees at Rice is high, that is not the case in the Humanities generally, nor in the History program specifically. This proposed program, based on reciprocity between Rice and the Instituto Mora, will bring Mexican graduate students to study at Rice and it will send American graduate students to study in Mexico. We believe that a dual degree program is an excellent way to achieve a greater international focus for Rice’s graduate program in history. Not only will it benefit the students enrolled in the dual degree track, but it will allow all Rice graduate students in history to benefit from the proposed seminars, the proposed faculty exchanges, and the proposed presence of Mexican students in their graduate seminars.

**Career Prospects** Graduates of the dual degree program will be highly qualified and unique candidates in what we expect to remain a difficult job market in History in both Mexico and the United States. Their exposure to international collaboration will be a plus for careers in research, teaching, Foreign Service, and international industry, all of which will, by necessity, be increasingly global. A graduate of this program will bring a high level of international
sophistication, linguistic skills, and scholarly expertise to academic institutions, as well as to their research and teaching.

II. Curriculum

**Nature of the degree:** Students who successfully complete the program will receive the Ph.D. in History from Rice University and the Doctorado en Historia Moderna y Contemporánea from the Instituto Mora.

**Essential Elements of the proposed dual degree:** Within the existing graduate programs a small number of students from each program may apply to participate. The dual Ph.D. degree program will be tailored for each student and will require completing graduate level coursework first at the home and then at the partner institution, as well as the writing and defense of a dissertation that is co-directed by two advisors, one from each institution.

**Dual vs. Joint Ph.D.**

Dual and Joint degree programs are common forms of collaborative academic arrangements and both are accepted by the Southern Association of Colleges and Schools Commission on Colleges. The essential difference between them is:

*A dual educational program* is one whereby students study at two or more institutions, and each institution awards a separate program completion credential bearing only its own name, seal, and signature

*A joint educational program* is one whereby students study at two or more institutions, and are awarded a single program completion credential bearing the names, seals and signatures of each of the participating institutions

[SACSCOC Collaborative Academic Arrangements: Policy and Procedures, Policy Statement]

In a dual degree program, the student receives two degrees, one from each institution. In the joint degree program, the student receives one degree, stamped by both institutions.

**We have selected the dual degree for the following academic reasons:**

(1) The student who completes this program will have undertaken significantly more coursework than for a single Ph.D.

(2) The student who completes this program will have been immersed in two academic communities and will be expected to meet the rigorous standards of both

(3) The student who completes this program will have a significantly richer research experience
(4) The student who completes this program will have a significantly enhanced language proficiency.

(5) The student who completes this program can expect to have a significantly more international career than students who pursue the normal doctorate at their home institution.

There are administrative differences between the dual and joint degrees. In the dual degree, each university maintains its own policies, issues its own degree, and is accredited by its established procedures. In the joint degree, comparable accreditation must be secured by both institutions.

**We have selected the dual degree for the following administrative reasons:**

1. Rice University is accredited by the SACSCOC (Southern Association of Colleges and Schools Commission on Colleges) and this accreditation is not automatically transferable to a partner institution.

   The Instituto Mora is accredited by the PNPC (Programa Nacional de Posgrados de Calidad), an agency of the Consejo Nacional de Ciencia y Tecnología and the Ministry of Education, and this accreditation is not automatically transferable to a partner institution.

2. Under a joint degree program, Rice and the Instituto Mora would first have to meet the requirements of the SACSCOC Substantive Change Policy, which requires a substantial administrative review, before the program would begin.

3. Under a dual degree program, prior notification is required, but prior approval from SACSCOC is not needed.

4. Dual degree programs, therefore, require substantially less administrative oversight.

5. Because they are easier to administer, existing faculty and staff will be able to absorb the administrative duties of dual degree programs without the hiring of additional support staff.

**Are two degrees justified?**

Students in this track will be expected to complete significantly more work than students in the regular Ph.D. program in the history departments at Rice and the Instituto Mora. Because a successful student must meet the standards of two separate departments in two very different universities, we argue that this considerable effort, commitment, and output is worthy of two degrees. Students in the program must first complete the requirements for their home institution. They can expect to spend at least one additional year on coursework and research abroad. Moreover, they must work with two advisors on their dissertations.

**Additional requirements for coursework**

Two to three semesters of full-time study in the host institution will be required, thereby adding at least one additional year of graduate level coursework. Students will complete this work.
entirely in the language of the host country. Mexican students at Rice will submit their seminar papers in English; American students at the Instituto Mora will submit their seminar papers in Spanish.

**Additional requirements for research**
More extensive research that will require the sophisticated use of primary and secondary sources in English and Spanish (other languages may also be necessary, depending on the research topic)

**Additional travel and cultural exposure**
Students will become part of two academic communities: one at Rice and one at the Instituto Mora. Students in the program will be expected to travel back and forth as necessary, to understand and meet the academic standards and to follow the administrative procedures in two very different universities

**Additional requirements for the dissertation**
All students will write a dissertation that is co-supervised by an international dissertation committee with faculty advisors from both institutions. In addition:

**For the Instituto Mora Ph.D. candidate seeking the dual degree from Rice he or she must:**
1. Prepare a summary of the major findings of the dissertation in English. The summary will be equivalent in style, scholarship and length to an academic journal article.
2. Present the dissertation, as well as the summary in English, to a Rice faculty panel consisting of three professors (the Rice advisor and two others).
3. At the defense at the Instituto Mora, respond to the questions and comments presented by the Rice advisor, who will, as part of the defense, summarize the critique of the earlier presentation of the dissertation and summary at Rice.

**For the Rice Ph.D. candidate seeking the dual degree from the Instituto Mora he or she must:**
1. Prepare a summary of the major findings of the dissertation, in Spanish. The summary will be equivalent in style, scholarship and length to an academic journal article.
2. Present the dissertation, as well as the summary in Spanish to an Instituto Mora faculty panel consisting of three professors (the Mora advisor and two others).
3. At the defense at Rice, respond to the questions and comments presented by the Instituto Mora advisor, who will, as part of the defense, summarize the critique of the earlier presentation of the dissertation and summary at the Instituto Mora.
Minimum Requirements for Doctoral Degrees:
The students enrolled in this dual degree program, whether beginning at Rice or at the Instituto Mora, will meet Rice’s and the Instituto Mora’s minimum requirements for Doctorate degrees.

Sample Time Line:
For a student beginning at Rice: Students at Rice may or may not enter the Ph.D. program with a master’s degree. On entering the Ph.D. program, they will complete two years of full-time graduate work at Rice, which will include completion of 8 graduate seminars and advanced language study in Spanish. During their third year they will spend one year doing full time graduate coursework at the Instituto Mora. During their fourth, fifth, and sixth years they will be enrolled at Rice and at the Instituto Mora as they research and write their dissertations under the co-directorship of their advisors at the Instituto Mora and at Rice. Advanced research will likely involve archival work carried out in Mexico, and it will be monitored and evaluated by both Rice and the Instituto Mora faculty. Regular sessions through on-line chat rooms and videoconferencing will be held. Prior to the defense at Rice, the student will prepare a summary of the dissertation in Spanish that is equivalent in style, scholarship and length to an academic journal article. The student will present the dissertation and the summary in Spanish to a faculty panel at the Instituto Mora. The defense at Rice will be open to all members of the Instituto Mora community by video conferencing. The final dissertation, with its abstract in the second language, will be deposited in both libraries.

For a student beginning at the Instituto Mora: Students at the Instituto Mora will have already completed the master’s degree with thesis. On entering the Ph.D. program, they will complete one year of full-time course work on site at Rice and will pursue the same rigorous graduate curriculum as other history graduate students. Mexican students will be enrolled in at least 9 graduate credit hours at Rice for two semesters. Advanced research will likely involve archival work carried out in the US, and it will be monitored and evaluated by Rice faculty. Regular sessions through on-line chat rooms and videoconferencing will be held. Students in the program will be enrolled at both Rice and the Instituto Mora as they research and write their dissertations under the co-directorship of their advisors at Rice and at the Instituto Mora. Prior to the defense at the Instituto Mora, the student will prepare an article length summary of the dissertation in English that is equivalent in style, scholarship and length to an academic journal article. The defense at the Instituto Mora will be open to all members of the Rice community by video conferencing. The final dissertation, with its abstract in the second language, will be deposited in both libraries.

III. Partner Institution

The Instituto Mora is a public institution devoted to research and teaching in history and the social sciences. It is one among a score of Public Research Centers of the Consejo Nacional de Ciencia y Tecnología (CONACYT) of the Mexican Federal Government. It has a faculty of 60 full-time, tenured, professors, of which 34 are historians. Since its founding, in 1981, the Instituto Mora developed an
emphasis in graduate education, launching a master program in Political Sociology and another in Regional Studies in the first years after its founding. In 1994, it launched a Master in Modern and Contemporary History, and ten years later, the Doctorate in Modern and Contemporary History. More recently, in 2008, it also opened an undergraduate major (*licenciatura*) in history, which remains its only undergraduate program. All along, through careful and demanding admissions processes in each of its programs, the Mora has kept small cohorts of students, with the purpose of allowing its faculty to give proper time and attention to every student.

All the graduate programs of the Instituto Mora are members of the Programa Nacional de Posgrados de Calidad (PNPC). An agency run by the Ministry of Education and CONACYT, the PNPC is charged with the task of evaluating graduate programs in Mexico according to the highest standards. The Doctorate in history holds the “consolidado” status in the ranking of the PNPC. Membership in the PNPC allows the Mora to obtain scholarships for all its students (they do not pay tuition and they receive a stipendium for room and board). These favorable circumstances are a powerful contribution to keeping very high graduation rates.

The students also enjoy great resources for conducting research. The library has an old and rare book collection of more than 10,000 items, and the general collection consists of more than 170,000 volumes, with an emphasis on history and the social sciences, along with subscriptions to the most important data bases, like J-Store and ProQuest. The library also has interlibrary loan agreements with other major libraries in the city, and the Instituto is conveniently located, so the students have access to all the major research resources that Mexico City offers.

**IV. Students and Academic Standards**

Students who apply to participate in the program will be recruited from those who have already demonstrated their success in the graduate programs of each institution.

**Rice Graduate Students** wishing to pursue the dual Ph.D. with the Instituto Mora must first apply to the graduate program in history at Rice. Once accepted into the graduate program at Rice, they must make a commitment to studying Spanish if they are not already fluent. We would normally expect two full years of study, or the equivalent, such that the student has reached the point where he or she has reading and speaking fluency at the academic level. Students in good standing in the history department graduate program who have had Spanish and who wish to develop a dissertation topic that would benefit from working in Mexico or with an advisor at the Instituto Mora may apply for the dual degree program.

**Instituto Mora Graduate Students** wishing to pursue the dual Ph.D. with Rice must first apply to the Ph.D. program in history at Mora. Students in the graduate program at Mora who have studied English to the point where they have reading and speaking fluency, and who wish to develop a dissertation topic that would benefit from working in the U.S. and with an advisor at Rice may apply for the dual degree program.
**Admission:**
Mora students will apply to the Rice graduate program following exactly the same admissions requirement as other graduate students applying to Rice. This includes submitting GRE and TOEFL scores. Additionally, applicants will have a Skype interview in English.

Rice students wishing to pursue the dual Ph.D. degree will apply first to the director of Docencia of the Instituto Mora, and then will follow the same admissions requirements as other graduate students applying to the Doctorate in History.

**Dismissal from the program.** Faculty at each institution have the right to dismiss students from the dual degree program. Dismissal from the program will follow procedures already established by the Office of Graduate and Postdoctoral Studies and used by the Graduate Studies Committee of the History Department at Rice University and the comparable procedures already established and used by the Comité Académico and the Comité General de Docencia at the Instituto Mora.

Students who are in good standing at one institution but not the other or who, or who after enrolling, choose to pursue only a single degree at their home institution, or who are dismissed from the dual degree program by faculty following the accepted procedures of student review stated above, will be able to withdraw without penalty from the dual Ph.D. program. Such students, provided that they meet all of the standards and requirements set by their home institution, may receive the usual, single Ph.D. degree from their originating institution.
V. Learning

We envision the following four learning outcomes:

1. **Oral and written fluency at the academic level in English and Spanish.** This means that graduate students in the program will be able to write and present orally at the level expected for Ph.D. students at Mora and at Rice.

2. **Knowledge of their field.** Graduate students in the program will be widely read in the historical literature relevant to their research topic in English and Spanish.

3. **Research skills.** Graduate students in the program will be to work in archives and libraries in the United States and Mexico; they will be able to do original research in relevant primary sources in both languages.

4. **Academic diversity.** Graduate students in the program will understand two distinct academic traditions and will learn from both.

To comply with SACSCOC accreditation requirements, as well as best practices in curriculum design, an assessment plan for this dual degree program has been developed in consultation with the Office of Institutional Effectiveness at Rice University. The learning outcomes of the students in the program will be assessed according to this plan. See “DUAL Ph.D. in History between Rice University and the Instituto Mora Assessment Plan,” attached. Students in the dual degree program will maintain a portfolio of their written work that will be kept at Rice by the Graduate Program Coordinator in the History Department. An annual examination of each student portfolio will be conducted in May of each year.

VI. Faculty and Courses

There is a critical mass of faculty at Rice in the Department of History who are interested in this collaboration. All of these faculty members are tenured. These faculty members include:

- Associate Professor Alexander Byrd, Atlantic World; African History
- Associate Professor Randal Hall, U. S. South
- Associate Professor Moramay López-Alonso, Mexican History
- Associate Professor Caleb McDaniel, U.S. History
- Professor Alida Metcalf, Brazilian History
- Professor James Sidbury, U.S. History; Atlantic World
- Associate Professor Kerry Ward, African History; World History
- Associate Professor Fay Yarbrough, US History; Native American History
All of these faculty members at Rice have shared interests in the history of the Atlantic world, slavery, race and ethnicity, and social and cultural history. All of these faculty members currently participate in the graduate program in history at Rice.

At Mora, there is also a critical mass of faculty in the department of history who have been working to develop this collaboration. Listed below are all of the faculty, well regarded in their respective areas of interest, who would be capable of participating in the program. Most are fluent or near fluent in English:

Fernando Aguayo – Social history through image analysis
María Eugenia Arias – Regional history of Mexico; Mexican historiography
Ana Buriano – Latin American History, 19th century; Political Exile in the 20th century
Alberto del Castillo – Social History of Mexico, History of photography.
María Eugenia Chaoul – Social history of Mexico, History of education.
Carmen Collado – History of Mexico, 20th century; Business History.
Silvia Dutrenit – Latin American History, 20th century
Fausta Gantús – Political history, 19th century Mexico; history of the press.
Graciela de Garay – History of architecture
María José Garrido – Mexican war of independence; Sports in late colonial and early independent Mexico.
Johanna Von Grafenstein – History of the Caribbean, history of Haiti
Gerardo Gurza – United States History; 19th century Southern History
Regina Hernández – Urban History; history of Mexico City
Luis Jáuregui – Economic history; history of taxation and public finances.
Laura Muñoz – Mexican foreign relations; Caribbean history.
Claudia Pardo – Family History, 18th and 19th centuries;
Marisa Pérez – Political history, Mexico and the Caribbean
María Esther Pérez-Salas – Cultural History; visual arts in the 19th century
Alfredo Pureco – Economic history; agriculture and entrepreneurship in Mexico
Enriqueta Quiroz – Economic history, colonial period; wages, markets and foodstuffs.
Eulalia Ribera – Historic geography; urban history of Mexico
Lourdes Roca – Social History through image analysis
Guadalupe Rodríguez – Latin American History, 20th century
Beatriz Rojas – Political Culture in the Hispanic world; The transition from the Ancien regime to liberalism.
Cristina Sacristán – History of psychiatry; Madness and Modernity
Alicia Salmerón – Political History; History of ideas and institutions, 19th century
Ernest Sánchez – Economic and social History of Mexico; late colonial period
Ana María Serna – Social history of Mexico, 20th century
Matilde Souto – Atlantic History; Economic history of Mexico in the 18th century.
Ana Rosa Suárez – Relations between Mexico and the U. S.; biography; literature and History.
Laura Suárez – Cultural history of Mexico in the 19th century.
Cecilia Noriega – Political institutions and practices in the 19th century; historiography.
José Ortiz Monasterio – Latin American History; Society and culture in the 18th and 19th centuries.
Mónica Toussaint – Mexico and Central America; Diplomatic History
Guillermina del Valle – Merchants and businessmen in late colonial Mexico
Guadalupe Villa – Political and social history of the North of Mexico, 19th and 20th centuries.
Verónica Zárate – History of Mexico; Memorialization
Héctor Zarauz – The Mexican Revolution; Business history

All of these faculty members at Mora have broad interests in the history of Latin America, the Atlantic world, the Caribbean, social and cultural history, and economic history. All of them participate in the graduate program in history at Mora.

Courses
At Rice, students from Mora will be expected to complete:
   HIST 575, Introduction to Doctoral Studies
   One research seminar
   One reading seminar
   Three additional graduate-level courses of their choice. Graduate courses may be taken outside of the History Department on petition and approval by the Graduate Committee of the History Department.

At Mora, Rice students will be expected to complete:
   Teoría de la historia
   Seminario de Tesis I
   Seminario de Tesis II
   Two of the following courses:
      Teoría Económica
      Teoría del Derecho
      Teoría Antropológica
      Teoría Social
   Three additional graduate courses of their choice.

VII Resources
The program at Rice will be funded by the Dean of Graduate Studies, the Dean of Humanities, and the Department of History. Rice students will be awarded an extra year of graduate funding in order to spend a year at Mora. Rice students will be responsible for applying for external funding, such as from the IIE Fulbright-Hays grant, to underwrite the additional year of archival research that is expected to be needed for their dissertation. This research year is above and beyond the year of coursework that students will complete at Mora. Mora students are responsible for securing the funding for their travel,
health insurance, and living expenses during their year of residence at Rice. Rice will not charge tuition and fees to Mora students who have been accepted into the program. Mora will not charge tuition and fees to Rice students accepted into the program.

VIII Financial Support

We attach a business plan that includes projected income and expenditures. Please see the attached budget (covering five years) that has been developed in consultation with the Vice President for Finance and the Rice Budget Office.

IX Program, Governance, and Administrative Procedures

Administration The Graduate Committee of the History Department at Rice and the Director of Graduate Studies in the History Department at Rice will have the responsibility to administer the program at Rice. The History Department will appoint a program director—a Rice faculty member on the Graduate Committee—who is responsible for the program, and there will be an equivalent director—a Mora faculty member—selected by the History Department at Mora. The program directors will remain in regular email contact to discuss problems and opportunities in the program. The directors for the first years of the program will be Moramay López Alonso at Rice and Héctor Zarauz at Mora. There will be a meeting once per year, alternating between Rice and Mora that will allow the directors to discuss the program in consultation with faculty at their institution. The Graduate Program Coordinator in the History Department at Rice in association with the Office of International Students will be responsible for communicating admissions and visa requirements for Mora students coming to Rice.

Enrollment We expect to admit at least one student each year from Mora beginning in 2016. Rice students will be ready to apply to Mora by 2017.

Advising Each student in the program will have two advisors, one from each institution. The student will work out his or her course of study with each advisor. The student will develop his or her research proposal for dissertation research with both advisors. Students will be governed by the academic policies of their originating institutions and by those of the host institution.

Review Each student in the dual Ph.D. program will receive a review at the end of each semester. At Rice, this review of each student’s progress will follow the procedures already used by the Graduate Committee of the History Department. Reviews occur in January and May of each year. At the coursework stage, each faculty evaluates graduate students in their graduate seminars. After the admission to candidacy, each advisor evaluates the progress made by the student in the research and writing of the dissertation. Students in the program who are at the research and writing stage will be required to submit a progress report at the end of each semester to both of their advisors.
**Dismissal** If the work of a graduate student from Mora is deemed unacceptable at Rice, dismissal from the Ph.D. program at Rice will follow the procedures already established by the Graduate Committee of the History Department, as outlined in the *Official Handbook and Requirements for History Graduate Students* (available online at the History Department website). If the work of a graduate student from Rice is deemed unacceptable at Mora, dismissal from the Ph.D. program at Mora will follow the procedures already established and followed by the History Department of the Instituto Mora.

**Grievances** A grievance is a complaint regarding inappropriate conduct by other students, faculty members, or staff. Inappropriate conduct encompasses both inappropriate personal conduct, such as sexual harassment, as well as inappropriate official conduct, such as violation of University policies.

**At Rice,** specific policies exist to address grievances based on discrimination or sexual harassment and these policies must be followed in situations involving these issues. Students may present a grievance in writing at the lowest appropriate level, typically the department or school. If a satisfactory resolution is not obtained at that level, the student may appeal the outcome of the grievance by presenting the problem at the next administrative level, such as the school, Office of Graduate and Postdoctoral Studies, Provost, or President. Grievances against non-faculty staff members may also be brought to the Employee Relations Director in Rice’s Human Resources office.

The procedures for handling grievances are outlined in the “Guide for Dismissals, Petitions, Appeals, Grievances, and Problem Resolution, published by the Graduate and Postdoctoral Studies office at Rice: [http://www.graduate.rice.edu/dismissals/](http://www.graduate.rice.edu/dismissals/)

For Mora, see the Reglamento General de Docencia; Lineamientos del Doctorado em Historia Moderna y Contemporánea.

**Degree Requirements for the General Announcements**

Rice will award the Ph.D. in History to Mora students who have successfully completed the following requirements:

1. Passed their comprehensive examinations and been admitted to candidacy at Mora
2. Completed 6 graduate-level courses at Rice, of which one must be HIST 575, “Introduction to Doctoral Studies,” one must be a History Graduate Research seminar, and one must be a History Graduate Reading seminar
3. Written a dissertation in the language of their home institution and a summary in English that is equivalent in style, scholarship and length to an academic journal article.
4. Successfully presented the dissertation, and the summary, in English to a faculty panel at Rice.
5. Successfully defended the dissertation at Mora.
The Instituto Mora will award the Doctorado en Historia Moderna y Contemporánea to Rice students who have successfully completed the following requirements:

1. Passed their comprehensive examinations and been admitted to candidacy at Rice
2. Completed 8 graduate-level courses at Mora, of which must include Teoría de la Historia; Seminarios de tesis I and II; two courses to choose from Teoría Antropológica; Teoría Social; Teoría del Derecho y Teoría Económica, and three additional graduate seminars.
3. Written a dissertation in the language of their home institution and a summary in Spanish that is equivalent in style, scholarship and length to an academic journal article
4. Successfully defended the doctoral dissertation at Rice.

**General Announcements Language:**

Under the Graduate Degree Chart, History Department:  “A dual degree option is offered with the Instituto Mora in Mexico”

Under Programs of Study: “A dual degree option is offered with the Instituto Mora in Mexico leading to a Ph.D. from Rice and a Doctorado en Historia Moderna y Contemporánea from the Instituto Mora. Students wishing to pursue this option must satisfy all Rice History Department requirements for a Ph.D. and complete the additional requirements that are spelled out in the signed agreements held by the History Departments of Rice and the Instituto Mora.”

**Launch**

2016 August - The first student expected to participate in the program will arrive at Rice from Mora and will be in residence during the 2016-2017 academic year as a visiting graduate student. Once the program is approved, the student will formally enter the dual degree program.

2016 December - Students from Mora may apply for admission to the program by following the procedures for applying for admission to the graduate program in history at Rice.

2017 The first students from Rice apply to Mora.

**Academic Support at Rice University:**

Please see the attached letters of support from:

Professor Alida Metcalf, Chair, Department of History
Professor Nicolas Shumway, Dean, School of Humanities
Professor Paula Sanders, Vice Provost for Academic Affairs
Professor Seiichi Matsuda, Dean of Graduate and Postdoctoral Studies

**Potential liabilities and other risks**
Inter-institutional programs sometimes can bring with them special liabilities. All issues related to the safety of Rice students and employees will be addressed when they arise and if deemed appropriate, procedures for resolving them will be developed.

Measures of Progress and Success
This new enrichment to the existing graduate program in history at Rice will require careful monitoring during the first few years to be sensitive to any changes or adjustments that may be necessary. The parameters for success that we have determined at the outset are:

(1) **Financial support.** The Chair of the History Department, the Dean of Humanities, and the Vice Provost for Academic Affairs and the Dean of Graduate and Postdoctoral Studies are committed to funding this program. Each year the Director of Graduate Studies of the History Department will meet with the chair of the History Department, with the Dean of Humanities, and with the Vice Provost for Academic Affairs and the Dean of Graduate and Postdoctoral Studies in advance of the budget planning cycle and spring graduate admissions to review revenue and expenses of the program. If the program is not adequately funded, additional sources of funding will be developed.

(2) **Student experience and interest.** Students in the dual degree program will be asked to provide the Graduate Committee of the History Department at Rice a statement on the strengths and weaknesses of the program at the end of each year. These will be reviewed and modifications will be made as necessary.

(3) **Faculty seminar.** The Rice-UNICAMP seminar, which currently alternates between the US and Brazil will be expanded to include the Instituto Mora, with the seminar rotating between Houston, Mexico City, and Campinas. The seminar will explore topics of common interest to faculty and graduate students from the departments of history at all three institutions. A measure of success will be the expansion of this seminar to include the Instituto Mora in year one and the continuation of this seminar in subsequent years.

(4) **Department reputation.** We will be monitoring our applications for admission to the graduate program in history at Rice. We expect to see an increase in the number of students applying to our program who have an interest in Mexico.

**Accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).**

The SACSCOC Collaborative Academic Arrangements policy and procedures have been reviewed and discussed with the Office of Institutional Effectiveness at Rice University. As required, SACSCOC will be notified of this dual degree program at the appropriate time, as spelled out in the Policy Statement.
DUAL Ph.D. in History between Rice University and Instituto Mora
Assessment Plan

Student Learning Outcomes:

1. LANGUAGE: Students will demonstrate oral and written fluency at the graduate level in the target languages.

2. KNOWLEDGE: Students will demonstrate knowledge of the historiography on their research topic(s) in the two target languages.

3. RESEARCH: Students will demonstrate the ability to work with archives and libraries abroad; and demonstrate the ability to do research in primary sources in the target languages.

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<th>OUTCOME</th>
<th>SLO1: LANGUAGE</th>
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<tr>
<td>Embedded Location</td>
<td>Graduate Seminar(s) in partner institution</td>
<td>HIST 575 or HH172 (depending upon institution) and seminars at home and partner institution</td>
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<td>Timeline</td>
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<td>Will be assessed during the program’s second year, 2015</td>
<td>Will be assessed upon completion of first candidate through program</td>
<td>Will be assessed upon completion of first candidate through program</td>
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</table>

4. ACADEMIC DIVERSITY: Students will demonstrate the ability to work with two advisors showing an understanding of two distinct academic communities.
Review of Additional Questions

1. Rationale:
1.1 Does the program align with Rice’s strategic priorities?
   Yes

1.2 Does the proposed thematic focus enhance Rice initiatives in bioscience and health, energy and the environment, and international strategy?
   Yes

1.3 Does it support increased Rice research capacity and impact?
   Yes

1.4 Does it support other stated goals of Rice’s Mission Statement or the Vision for the Second Century?
   Yes

1.5 Does this program help Rice establish and/or reinforce alliances with other key universities, federal agencies, companies, etc., and if so, why are these alliances important for Rice?
   Yes

1.6 How does the collaboration create a truly excellent program, and does the collaboration achieve excellence and pre-eminence that could not be achieved at Rice alone?
   It offers graduate training in Latin American history not available anywhere else in the US or Mexico.

2. Curriculum:
2.1 Is it a master’s or doctoral program; is it a thesis or non-thesis program?
   Ph.D.

2.2 Is the program new or an adaptation of an existing Rice program?
   Adaptation of existing program.

2.3 Are the changes to or adaptation of the program substantive? If so they can trigger the need for SACSCOC, AACSB, and other accrediting bodies to take a closer look at these programs. (It is important to consider the implications of changes to the curriculum by contacting the Office of Institutional Effectiveness for guidance.)
   Adaptation. As stated in SACSCOC policies, SACSCOC will be notified of the creation of the program once all documents are signed.
2.4 Which courses will make up the curriculum, and how will they be divided between Rice and the partner institution in terms of requirements and electives?

For Rice Students: two years of graduate work at Rice and one year of graduate work at the Instituto Mora in Mexico City. For Mora students, completion of MA, one additional year of doctoral coursework at Rice followed by the usual graduate coursework at Mora.

2.5 What is the sequence of courses for a hypothetical student?

See above

2.6 What are the languages of instruction?

English; Spanish

2.7 Does the program confer a dual degree or a joint degree?

dual

2.8 Dual degrees usually allow for counting a number of academic credits multiple times, once towards each degree. What proportion of the study plan is eligible for double counting?

Rice will count one year of graduate-level coursework from Mora; Mora will count one year of graduate-level coursework from Rice

Rice and the Instituto Mora will accept a single, co-advised dissertation written in either English or Spanish. Rice and the Instituto Mora will accept a written, article-length summary of the principle findings of the dissertation written in English or Spanish as well as the oral presentation of this article-length summary in English or Spanish.

2.9 If the program confers a dual degree and a thesis is required, does it require one or two theses?

One thesis

2.10 If only one thesis is required, how will the standards be higher than those for a single degree program? A description of how the higher standards will be enforced must be presented, and assurance must be given that, if the thesis is acceptable, both institutions can publish it.

Students will be expected to be able to engage in the historiography of Mexican and American historians. They must include analysis of primary and secondary sources in both English and Spanish. They must provide a written summary of their dissertation in their second language. They must provide an oral summary of the dissertation in their second language. They must have their thesis approved by two dissertation committees, one at Rice and one at Mora. The thesis must be acceptable to each institution.

2.11 What is the projected duration of the student's enrollment in the program, and how is it appropriate for the dual or joint degree?
Six years, which is one year longer than the expected completion time at Rice.

2.12 How is the proposed curriculum appropriate for the purpose and goals of the degree(s) awarded?

It enables the student to perform at the highest academic levels in the USA and Mexico.

3. **Partner Institution:**

3.1 Are there any previous formal agreements, joint research projects, or any other significant interactions between Rice faculty/staff and the proposed institutional partner (i.e., strong partnerships have roots in time-tested relationships that have been successful and also overcome conflict and some failures)?

Yes

3.2 Is establishing the proposed program the best approach to achieve our goal or are there better alternatives, such as establishing or reinforcing student exchange program and establishing or enhancing research collaborations?

Yes, and the dual degree program will be part of an existing faculty and graduate student research seminar that enhances research collaboration.

3.3 How does this specific partner institution help the proposed program be more than what it would be if offered only by Rice?

Mora offers depth and breadth in Latin American History that Rice does not have.

3.4 How high is the quality of the partner institution as measured by national and international rankings, personal knowledge of Rice faculty, and other methods?

Highest quality.

3.5 Does the partner institution have a comparable or better reputation in the subject area compared to Rice?

In the field of history, its reputation is comparable to Rice. In the field of Latin American and Mexican history it is far superior to Rice.

3.6 Is the partner program well established?

Yes

3.7 Is the partner institution complementary in research strengths and resources?

Yes

3.8 Does the partner institution have governing academic and compliance policies that are compatible with Rice policy?

Yes
3.9 Are the learning resources (library, laboratories and other university facilities) and student support services of our partner institution comparable to our own?

Not identical, but in the area of Mexican history, far superior.

3.10 How do our partner’s students' learning outcomes for this program compare to ours?

This is something that we will be monitoring

3.11 Does our partner have academic program approval processes, including vetting by a faculty group comparable to the Faculty Senate?

At the administrative level, yes.

3.12 Are the admission policies and standards of our partner similar to ours?

Yes, or even more competitive

3.13 Does our partner have compatible procedures for the acceptance of academic credit?

Yes

3.14 Does our partner have compatible practices for awarding credit?

Yes

3.15 Does our partner have consortia relationships and contract agreements that could generate a conflict of interest or other complications?

Not that we know of

3.16 Is the number of academic credits necessary to obtain a degree from our partner compatible with ours?

Yes

3.17 Are standards for handling student records (confidentiality, reliability, etc.) compatible?

Yes

3.18 Is our partner making available to students and the public current academic calendars, grading policies, and refund policies?

Yes

3.19 Does our partner have adequate procedures for addressing written student complaints and is it responsible for demonstrating that it follows those procedures when resolving student complaints?
4. Students and Academic Standards:
4.1 Does this program allow Rice to attract a critical mass (at least ten over five years) of world-class students?

Probably not. The program is intended to be small, and over five years we would expect to bring five students from Mora to Rice.

4.2 What are the projected initial and steady state enrollments?

One student per year

4.3 How does this program help Rice attract world-class graduate students?

It offers them something unique

4.4 Does the program allow students to enhance their research skills in a global context, expand their research networks, access specialized equipment and expertise, and/or enhance “science diplomacy” skills?

Yes

4.5 How do students get admitted (one admission process or more), and how are the Rice University minimum admission requirements met? A detailed description of the admission process is required from both Rice and the partner institution.

Normal graduate admission processes will be used at Rice.

4.6 How many advisers will the students have (e.g., one at each institution)?

Two: one at each institution

4.7 What are the minimum residency requirements at each institution? (Note that Rice University has minimum standards for graduate degrees—see http://ga.rice.edu/GR_degrees/)

One year

4.8 What are the minimum requirements for good academic standing, the minimum GPA, and the minimum grade in required courses at each institution? (Again, the general Rice policy must be followed: http://ga.rice.edu/GR_degrees/).

See the History Department procedures in the The Official Handbook and Requirements for History Graduate Students

4.9 How will qualifying examinations and annual written reviews of academic progress be administered at Rice and the partner institution?
See the History Department procedures in the *The Official Handbook and Requirements for History Graduate Students*

4.10 How will the Rice guidelines for "dismissals, petitions, appeals, grievances, and problem resolution for graduate students" ([http://www.graduate.rice.edu/dismissals/](http://www.graduate.rice.edu/dismissals/)) be enforced?

See the History Department procedures in the *The Official Handbook and Requirements for History Graduate Students*

4.11 What would be the consequences for a student who is in good standing in one institution but not the other?

The student would be dismissed from the dual degree program. Providing they remain a student in good standing at their home institution, they would continue in the track to receive a single degree

5. **Learning:** Has the Office of Institutional Effectiveness reviewed and approved the proposal

   Yes

6. **Faculty and Courses:** Have all the faculty in participating departments voted to approve the proposal?

   Yes

7. **Resources:** Will there be need for large commitments for new facilities?

   No

8. **Financial Support:**

   8.1 What’s the potential to attract additional funding (from tuition, federal agencies, or other sources)?

   The students from Mora will be funded by the Programa de Becas Mixtas de CONACYT.

   8.2 Does the program require substantial investments in personnel (e.g., new program administrators, faculty, instructors, technicians, etc.)?

   No

   8.3 Does the program require substantial investments in labs, equipment, and other non-personnel resources?

   No

   8.4 Who pays tuition, tuition remissions, and stipends, and who covers additional costs such as travel expenses incurred by having committees from both institutions?
Tuition and application fees will be waived for all students accepted in the dual degree program. Each student will be responsible for ensuring that they have adequate funds for travel, residence abroad, health insurance, visa, student fees, etc.

8.5 How will Rice's intellectual property policies be enforced? If an alternative policy is required, what needs to be addressed?

NA

9. Administration and Program Governance:

9.1 To which department, school, or other oversight unit does the program report?

Department of History; Dean of Humanities

9.2 Who will be on the oversight committee?

The Graduate Committee of the History Department will be the oversight committee at Rice.

9.3 How will this committee function, and how will its members be selected?

There will be no change

9.4 How will administrative and financial conflicts or disagreements be resolved?

Through negotiation beginning with the Director of Graduate Studies, then moving up to the History Department Chair, then to the Dean of Humanities, then to the Dean of Graduate and Postdoctoral Studies, and then to the Vice Provost for Academic Affairs.

9.5 What additional support is needed from departments, institutes/centers, schools, and the central administration at Rice University?

See budget

9.6 How will the integrity of the processes, procedures and academic offerings of our partner institution be monitored and kept up to accreditation standards?

Mora is evaluated and accredited by the PNPC (Programa Nacional de Posgrados de Calidad), an agency of the Consejo Nacional de Ciencia y Tecnología and the Ministry of Education in Mexico. We will review these reports as they are released.

10. Degree Requirements for the General Announcements: Does the proposal contain the description that will go into the GA?

Yes

11. Launch:
11.1 How does the timetable for the launch of the program compare to Rice’s and the partner institution’s internal procedures?

We are working closely and will be ready to begin at the same time

11.2 Do recruitment materials and presentations accurately represent practices and policies of the program?

NA

12. Academic Support at Rice University: Are all letters of support in the proposal?

Yes

13. Potential liabilities and other risks:

13.1 Are there any issues related to the safety of Rice students and employees that will partake in this program?

No

13.2 Are there any significant needs to modify our policies with respect to student admissions, curricular requirements, structure of the program, etc. that might cause problems with students in traditional Rice programs?

No

14. Measures of Progress and Success:

14.1 What metrics will be used to evaluate the progress of the program as a whole?
see assessment document, attached

14.2 What will be the frequency of these evaluations (i.e., annual review and/or milestone assessments after 3, 6, etc. years)?

see assessment document, attached
November 20, 2015

Professor Alida Metcalf
Chair, Department of History
Rice University

Dear Professor Metcalf:

Thank you for the opportunity to review and discuss with you the financial plan for the dual degree program with Instituto Mora.

The financial plan that you have developed is balanced with sources of funding identified and committed (including use of restricted endowments available to the Department of History) to cover the planned costs. We discussed the importance of updating these projections annually, and my staff and I would be pleased to assist in this process.

I also confirmed with the Dean of Humanities the commitment from the school to provide support for one graduate student stipend in the FY 2022-23 timeframe. We will make sure that this is documented in budget correspondence with the Dean.

All the best,

Kathy Collins

cc: Marie Lynn Miranda
    Nicolas Shumway
    Seiichi Matsuda
    Kathy Ensor
MEMO

To: The Graduate Council and the Faculty Senate
From: Nicolas Shumway, Dean of Humanities
Re: Dual PhD program with the Instituto Mora in Mexico
Date: December 1, 2015

I write in support of the dual PhD program in history between Rice University and the Instituto Mora in Mexico City. This will be the second program of this sort with a Latin American university, the first being with Brazil’s Universidade Estadual de Campinas. The Brazil program has gotten off to a stellar start, and I expect the program with the Instituto Mora to meet similar success. With minimal fuss and expense, these programs place Rice at the forefront of North American universities in Latin American history. It will also bring to Rice excellent Mexican graduate students who will profit enormously from Rice’s strengths and resources in U.S. history.

In sum, I heartily support this proposal and will do whatever I can to ensure its success.
I finally read it completely. It is fine and OIE confirms what is there regarding SACS/COC requirements and Rice's new policy on Substantive Change.

Once it is approved and signed I will need a signed copy for my files and to notify SACS/COC.

best

John Cornwell

Sent from my iPhone

On Oct 15, 2015, at 2:33 PM, Alida C Metcalf carm@rice.edu wrote:

Dear John,

More is the proposal for the dual degree with Instituto Mora. Thanks so much for reviewing it for us.

Alida

On 10/8/2015 11:38 AM, Rice wrote:

If you copy the UNICAMP documents we should be fine. Please send me a copy when you have finished the draft. I be happy to review it.

Best,

John

Sent from my iPhone

On Oct 8, 2015, at 11:17 AM, Alida C Metcalf carm@rice.edu wrote:

Dear John,

The History Department is working on a dual degree with the Instituto Mora, a top ranked university in our field, in Mexico City. It will be based almost exactly on the current dual degree with UNICAMP. I would like to verify with you that the current system that we have in place for assessment for the RICE-UNICAMP dual degree is still acceptable and that it can be applied to the new program. Shall I schedule a meeting with you? Or would you like me to send you the documents? At the moment the proposal is at the department level, and I do not want to move beyond the department before talking to you.

Please advise.

Thanks so very much,

Alida

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Alida C. Metcalf
Chair, Department of History
Rice University
Houston TX 77005

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Alida C. Metcalf
Chair, Department of History
Rice University
Houston TX 77005

(File proposal replacing for a Dual PhD Rice Instituto Mora CEHUM, final draft)
AGREEMENT FOR THE INTERNATIONAL CO-SUPERVISION OF THESES AND A DUAL DOCTORAL DIPLOMA

BETWEEN

INSTITUTO MORA

and

RICE UNIVERSITY, located at 6100 Main St. Houston, TX 77005 USA, represented by Prof. Seiichi Matsuda its Dean of Graduate and Postdoctoral Studies and by the Dean of Humanities, Prof. Nicolas Shumway.

Accept by mutual agreement the following provisions defined in the context of the establishment of a procedure for a dual degree program with the co-supervision of a doctoral thesis between two higher education institutions, one Mexican, and the other American.

Preamble:

The procedure for the co-supervision of doctoral theses hereby established between Instituto Mora and Rice University aims to create and develop scientific cooperation in order to promote the mobility of doctoral students at both institutions, with the goal of obtaining two doctoral diplomas, a Ph.D. in History from Rice University and a Doctorado en Historia Moderna y Contemporánea from Instituto Mora, and implies the principle of reciprocity.

Each participating student in this program will have a home institution and a host institution.

General Clauses:

Article 1

The conditions of registration, of admission, of thesis defense, within the context of the procedure for co-supervision with a dual doctoral degree, shall be governed by the rules and procedures of Rice University and by the rules and procedures for students enrolled at Instituto Mora.

Article 2

Doctoral students in the two institutions of higher education (Rice University and Instituto Mora) who are admitted to the dual degree program shall be considered concurrently enrolled at the partner institution, which undertakes not to request any application fees from these students.

Article 3

The home university will be responsible for testing foreign language skills for students participating in this program of co-supervision with a dual doctoral degree. The language used at Instituto Mora is Spanish and the language used at Rice University is English.

Article 4
Candidates for the dual Ph.D. degree will carry out their course work and doctoral dissertation research under the orientation and responsibility of a thesis advisor in each of the two establishments.

Article 5

The two thesis advisors will be responsible for fully exercising their responsibilities as advisors together with the doctoral candidate. Together they should draw up a program of study for the student so that he/she completes all the courses and credits needed to obtain a doctoral degree at the home institution and also completes additional courses and credits deemed necessary at the host institution.

Article 6

The responsibilities given to the thesis advisor by the policies of Rice University that govern graduate study, and by the Instituto Mora shall be exercised jointly by both thesis advisors.

Article 7

The time spent in coursework and in doctoral thesis research will be alternated between the two universities, in accordance with the program of study established by both advisors.

Article 8

Performance reviews and all comprehensive examinations prior to the defense of the doctoral thesis will be held at the home institution and will follow the rules and procedures of that institution.

Article 9

The protection of the doctoral thesis topic, as well as its publication, and the use and protection of research results common to both institutions hosting doctoral students should be provided in accordance with the specific legislation of each country.

Article 10

The doctoral thesis will have a single defense recognized by the two institutions, following which, if approved, both institutions agree to grant the degrees: Ph.D. in History from Rice University and Doctorado en Historia Moderna y Contemporánea from Instituto Mora.

Article 11

The defense committee, appointed by the partner institutions, will be composed of five full professors, among whom are the two thesis advisors.

Article 12

The thesis presented in co-supervision will be written in the language of the country where it is defended, and it will be supplemented by a written summary of the major findings of the dissertation in the language of the country of the host institution, equivalent in style, scholarship and length to an academic journal article.
Article 13

Before the defense, the thesis and its respective summary will have been previously presented and evaluated by a faculty panel at the host institution consisting of three professors (the advisor at the host institution and two additional faculty members). A review of the findings of this faculty panel will be presented by the advisor of the host institution at the defense.

Article 14

The thesis will be defended in English at Rice University or Spanish at Instituto Mora.

Article 15

Rice University is accredited by the Southern Association of Colleges and Schools’ Commission on Colleges (SACSCOC) to award the Ph.D. degree. The Instituto Mora is not accredited by the Commission on Colleges and the accreditation of Rice University does not extend to or include the Instituto Mora or its students. Although Rice University accepts certain course work in transfer toward a credential from Instituto Mora, or collaborates in other ways for generation of course credits or program credentials, other colleges and universities may or may not accept this work in transfer, even if it appears on a transcript from Rice University. This decision is made by the institution subsequently considering the possibility of accepting such credits.

Article 16

Instituto Mora is accredited by the Programa Nacional de Posgrados de Calidad (PNPC). Rice University is not accredited by the PNPC and the accreditation of Instituto Mora does not extend to or include Rice University or its students. Although Instituto Mora accepts certain course work at Rice, other universities may or may not accept this work in transfer, even if it appears on a transcript from Instituto Mora.

Article 17

This agreement of co-supervision of doctoral theses with a dual doctoral degree will last five years and is automatically renewable, unless one of two establishments expresses otherwise. Notice to terminate will be given three months in advance, thus ensuring continuity for ongoing co-supervision. For each student, the conditions of registration will be defined in an amendment to this document.

México, DF, __, de ___ de 201__.                      Houston, ___ of ________ 201__.

__________________________________________________________
Dean of Graduate Studies
and Postdoctoral Studies

__________________________________________________________
Professor Nicolas Shumway
Dean of Humanities
AGREEMENT FOR THE CO-SUPERVISION OF A THESIS
WITH A DUAL DOCTORAL DEGREE

SPECIFIC ARRANGEMENTS AND REQUIREMENTS FOR

________________________
(Student name)

Enrollment:
The student _________________, candidate for a dual diploma with a co-supervised doctoral thesis:
- Has applied to enroll at Instituto Mora on ---/---/----- for a period not exceeding five years, during which time he/she shall have the right to remain enrolled;
- Has applied to enroll at Rice University on ---/---/---- for a maximum period of one and one half years. The arrangements and requirements for applications for enrollment are those stipulated in the policies of Rice University for international students and the graduate program of the History Department.

Insurance Coverage:
Insurance coverage shall be guaranteed as follows:
- During his/her stay in the United States, the student ______________ shall be covered by voluntary insurance paid for by the Mexican government agency that awarded him/her the fellowship or, if such insurance is not included in the fellowship, he/she must make his/her own arrangements for insurance coverage. Repatriation must be included in the insurance coverage.
- During his/her time at the Instituto Mora, the student ______________ shall be covered under an international insurance program recommended by Rice University or the Instituto Mora.

Time spent at each institution:
The doctoral student shall divide the time he/she spends on coursework and research as follows:

At Instituto Mora:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

At Rice University:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Supervision of the Doctoral Thesis:

The thesis shall be co-supervised by:

- Prof. Dr. __________________________
  (Professor, Historia Moderna y Contemporánea, Instituto Mora)

- Prof. Dr. __________________________
  (Professor, Department of History, School of Humanities, Rice University)

who together shall be responsible for carrying out in full their duties as thesis advisor for the doctoral student __________________ (student name).

Financial Support:

In Mexico, the doctoral student __________________ (student name) shall be the recipient of a __________________ fellowship from ______________ (USA);

In the United States, the doctoral student __________________ (student name) shall be the recipient of a __________________ fellowship from ______________ (Mexico).

Details of the defense:

If the thesis shall be defended in Mexico:
- The thesis will be written in Spanish, and will be accompanied by a summary of the major findings of the dissertation in English, equivalent in style, scholarship and length to an academic journal article. The thesis will be defended in Spanish at the Instituto Mora.

If the thesis shall be defended in the United States:
- The thesis will be written in English, and will be accompanied by a summary of the major findings of the dissertation in Spanish, equivalent in style, scholarship and length to an academic journal article. The thesis will be defended in English at Rice University.

The examining thesis committee, appointed by the partner universities, will consist of five full professors, two of whom shall be the thesis advisors.

Before the defense, the thesis and its respective summary will have been previously presented and evaluated by a faculty panel at the host institution consisting of three professors (the advisor at the host institution and two additional faculty members). A review of the findings of this faculty panel will be presented by the advisor of the host institution at the defense.

Awarding of a degree:

Based on a single thesis defense report, each university shall undertake to award the Doctorado en Historia Moderna y Contemporánea from the Instituto Mora and the Ph.D. in History from Rice University.

Protection and Publication:

- The protection of the subject matter of the doctoral thesis and the publication of the thesis, as well as the protection and use of research results common to both institutions at which the doctoral student is studying, must be provided in accordance with specific procedures in each country.
Méico, DF, __ de ___ de 201__.

_____________________________

Houston, __ of ___ 201__.

___________________________

Professor Seiichi Matsuda
Dean of Graduate Studies and Postdoctoral Studies

_________________________

Professor Nicolas Shumway
Dean of Humanities

_________________________

Student: _________________________

___________________________________

(place, date)

Student ID # _______________________

Permanent Address:

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e-mail: ______________